

UNION COMPREHENSIVE HIGH

1163 Lakeside Drive
Union, SC 29379

GRADES 9-12 High School

ENROLLMENT 1,056 Students

PRINCIPAL Dr. Kristi V. Woodall

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SUPERINTENDENT Thomas White

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BOARD CHAIR Jane Hammett

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THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

10

19

9

2

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.7	N/A	N/A	73.5	N/A	N/A
Passed 1 subtest	13.8	N/A	N/A	14.1	N/A	N/A
Passed no subtests	16.5	N/A	N/A	12.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.3%	93.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.5	12.6
Seniors who met the SAT/ACT requirement	10.5	12.8
Seniors who met the grade point average	51.1	48.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	221	202
Number of Diplomas	166	148
Rate	75.1%	73.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	191	96.3	190	10.5	221	75.1	NO
Gender							
Male	83	96.4	84	14.3	102	69.6	N/A
Female	108	96.3	106	7.5	119	79.8	N/A
Racial/Ethnic Group							
White	117	96.6	114	16.7	131	76.3	N/A
African-American	74	95.9	74	1.4	89	74.2	
Asian/Pacific Islander	0	N/A	0	N/A	1	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	171	98.2	179	11.2	196	81.6	N/A
Disabilities other than speech	20	80.0	11	0.0	25	24.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	191	96.3	190	10.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	2	I/S	1	I/S	N/A
Non-Limited English Proficient	190	96.3	188	10.6	220	75.5	N/A
Socio-Economic Status							
Subsidized meals	81	96.3	77	1.3	95	71.6	N/A
Full-pay meals	110	96.4	113	16.8	126	77.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	273	95.2	19.7	27.8	34.0	18.5	59.1	YES	YES
Gender									
Male	121	93.4	20.5	31.3	33.9	14.3	56.3	N/A	N/A
Female	152	96.7	19.0	25.2	34.0	21.8	61.2	N/A	N/A
Racial/Ethnic Group									
White	160	96.3	12.3	18.2	41.6	27.9	73.4	YES	YES
African-American	113	93.8	30.5	41.9	22.9	4.8	38.1	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	230	96.1	10.5	28.2	39.5	21.8	68.6	N/A	N/A
Disabled	43	90.7	71.8	25.6	2.6	N/A	5.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	95.2	19.7	27.8	34.0	18.5	59.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	273	95.2	19.7	27.8	34.0	18.5	59.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	92.2	30.3	39.5	25.2	5.0	41.2	YES	NO
Full-pay meals	144	97.9	10.7	17.9	41.4	30.0	74.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	273	94.9	26.4	31.8	28.3	13.6	53.1	YES	YES
Gender									
Male	121	92.6	27.0	27.0	32.4	13.5	55.0	N/A	N/A
Female	152	96.7	25.9	35.4	25.2	13.6	51.7	N/A	N/A
Racial/Ethnic Group									
White	160	96.3	16.2	25.3	37.7	20.8	70.1	YES	YES
African-American	113	92.9	41.3	41.3	14.4	2.9	27.9	NO	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	230	96.1	17.3	34.5	32.3	15.9	60.5	N/A	N/A
Disabled	43	88.4	78.9	15.8	5.3	N/A	10.5	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	94.9	26.4	31.8	28.3	13.6	53.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	273	94.9	26.4	31.8	28.3	13.6	53.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	92.2	42.9	31.1	19.3	6.7	36.1	YES	NO
Full-pay meals	144	97.2	12.2	32.4	36.0	19.4	67.6	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,056)

Retention rate	8.3%	N/A	10.1%	9.1%
Attendance rate	93.7%	Down from 94.7%	95.8%	96.0%
Eligible for gifted and talented	12.3%	Up from 11.0%	4.9%	5.8%
With disabilities other than speech	14.3%	Up from 12.2%	13.1%	12.7%
Older than usual for grade	12.0%	Up from 10.0%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Up from 0.1%	1.7%	1.6%
Enrolled in AP/IB programs	13.7%	Down from 16.3%	9.4%	10.2%
Successful on AP/IB exams	50.9%		49.2%	53.8%
Annual dropout rate	6.2%	Up from 4.7%	3.8%	2.7%
Career/technology students in co-curricular organizations	1.4%	Down from 5.5%	5.2%	3.6%
Enrollment in career/technology center courses	889	Up from 839	397	466
Students participating in worked-based experiences	60.4%	Up from 55.9%	20.4%	25.7%
Career/technology students mastering core competencies	80.5%	Up from 75.4%	75.5%	77.7%
Career/technology completers placed	100.0%	No change	98.7%	99.3%

Teachers (n= 81)

Teachers with advanced degrees	59.3%	Up from 57.3%	49.4%	52.0%
Continuing contract teachers	85.2%	Down from 86.6%	80.6%	82.1%
Highly qualified teachers**	90.3%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	6.3%		8.6%	8.6%
Teachers returning from previous year	92.1%	Down from 92.3%	84.8%	86.2%
Teacher attendance rate	94.5%	Up from 93.8%	94.8%	95.3%
Average teacher salary	\$42,223	No change	\$40,507	\$41,060
Prof. development days/teacher	10.3 days	Down from 10.5 days	10.3 days	10.6 days

School

Principal's years at school	1.0	Up from 0.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 23.2 to 1	26.9 to 1	26.4 to 1
Prime instructional time	87.0%	Down from 87.6%	89.4%	90.0%
Dollars spent per pupil*	\$4,421	Down 13.4%	\$6,189	\$6,310
Percent of expenditures for teacher salaries*	64.1%	Up from 58.7%	58.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.7%	Down from 97.1%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Union High School have adopted a new mission statement to reflect our emphasis upon teamwork and student achievement. We are committed to excellence through teamwork. Among our student accomplishments for the past year are the following:

- * seniors received over \$1,044,564.00 in scholarship money including 7 students who received Palmetto Fellows Scholarships;
- * 540 students participated in service learning activities, 130 in shadowing experiences, 6 in co-op placements, and 35 in internship placements;
- * 37 students were honored at the Academic Banquet for having made all A's for three nine weeks, and 114 students were honored for having made A's and B's for three nine weeks;
- * student athletes won a region title in girls' softball;
- * more than 500 students were recognized through the Renaissance Program for making the honor roll, having perfect attendance, and/or having no discipline infractions;
- * band, art, chorus, and drama students received numerous awards at state and regional competitions.

We congratulate Mrs. Beth Wells for receiving National Board certification and Mrs. Cathy Campbell for being named teacher of the year. Additionally, Ms. Libby Bishop was selected to participate in the Goethe Institute Transatlantic Outreach Program-Germany-2004. Mr. Ralph Lawson was elected to serve as Executive Secretary of the SC Speech Communication Association, and Mrs. Linda Moss was named regional liaison for National Board Teacher Certification. The school was selected to participate in High Schools That Work and received funding to provide a two-week summer career camp for selected students.

Union High School focused efforts on public relations through participation in Red Carpet, beautification projects, and increased opportunities for parental involvement.

Academically, we helped students with standardized testing options and career planning. Efforts in curriculum alignment and vertical teaming were begun. Our goal remains for all of our students to achieve excellence.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	78	208	19
Percent satisfied with learning environment	87.0%	66.7%	77.8%
Percent satisfied with social and physical environment	78.9%	74.8%	52.6%
Percent satisfied with home-school relations	58.9%	83.6%	47.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.